

Lesson Plan for Pigs Go to Market

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Age/Grade Level: 1st and 2nd grade

of students:

Subject:

Major Content: Economics/Money

Lesson length:

Context

- Describe the students' prior knowledge or the focus of the previous lesson. (What would they need to know prior to this lesson?)
- Brief introduction to what a good and service is – wants and needs
- Manipulation of money (whole dollar)

Objectives

- State what students will be able to do as a result of this lesson. Objectives must be student-centered and observable/measurable.
- Identify goods and service from Pigs go to Market; drawn and written
- Students will buy a specified amount of goods and services within an allotted budget from a class store; goods and service will be represented by picture/object.

Connections

- Connect your goals and objectives to appropriate Kentucky Core Content and/or Program of Studies. Use no more than two or three connections.
 - 2.18 Students understand economic principles and are able to make economic decisions that have consequences in daily living.
 - Math goal (money)

Resources, Media, and Technology

- List the specific materials and equipment needed for the lesson.
 - Axelrod, Amy Pigs Go to Market
 - Pictures/objects to represent goods and services
 - cash
 - goods and services poster
 - paper, crayons, pencils, econ journal
 - comprehensive questions from www.kidseconbooks.com

