

Lesson Plan for A New Coat for Anna

Name: Shelia Bartley and Sandie Claywell

Date: 5/18/06

Age/Grade Level:

of students:

Subject:

Major Content:

Lesson length:

Context

- Describe the students' prior knowledge or the focus of the previous lesson. (What would they need to know prior to this lesson?)

Some knowledge about WWII and the devastation.

Objectives

- State what students will be able to do as a result of this lesson. Objectives must be student-centered and observable/measurable.

Scarcity; understand concepts that you can trade with or without money. Successfully complete the New Coat for Anna trade and money game.

Connections

- Connect your goals and objectives to appropriate Kentucky Core Content and/or Program of Studies. Use no more than two or three connections.

AE 2.18 CC3.1.1 3.4.1 CC3.1.3 P.S.4E2

Resources, Media, and Technology

- List the specific materials and equipment needed for the lesson.

Book – A New Coat for Anna. Resource books of time period.

PowerPoint – summarizing points

Game - created

Procedures

- Describe the strategies and activities you will use to involve students and accomplish your objectives including how you will trigger prior knowledge and how you will adapt strategies to meet individual student needs and the diversity in your classroom.

Assessment Plan

- List ideas for how objectives will be assessed.