

Lesson Plan for The Doorbell Rang

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Date: May 19, 2006

Age/Grade Level: 4th Grade (Intermediate)

Number of Students: _____

Subject: Economics

Major Content: Scarcity

Lesson Length: 1 hour

Context

- **Describe the students' prior knowledge or the focus of the previous lesson. (What would they need to know prior to this lesson?)**

Students should have an understanding of wants & needs, goods & services, and limited resources.

Objectives

- **State what students will be able to do as a result of this lesson. Objective must be student-centered and observable/measurable.**

Students will understand and be able to relate scarcity to their own life and choices they have to make.

Connections

- **Connect your goals and objectives to appropriate Kentucky Core Content and/or Program of Studies. Use no more than two or three connections.**

AE 2.18 Students understand economic principles and are able to make economic decisions that have consequences in daily living.

POS SS-4-E-1 Students will understand the basic economic problem of scarcity (imbalance between unlimited wants and limited resources) and recognize how people have addressed the problem through decision making.

CC SS-E-3.1.1 Scarcity requires people to make choices about using goods, services, and limited resources.

Resources, Media, and Technology

- **List the specific materials and equipment needed for the lesson.**

The book The Doorbell Rang by Pat Hutchins

Procedures

1. Define: scarcity, economic wants, goods and relate these to the students' lives.
2. Do a book walk of the book discussing the illustrations.
3. Read the book aloud to the students.
4. As you read, apply the vocabulary to the reading for student mastery.
5. Discuss the lack of scarcity at the beginning of the story. (There wasn't a scarcity because they had enough cookies to share to satisfy their economic wants.)
6. Have students identify the economic problem that grew each time the doorbell rang. (There were fewer cookies for each child. A scarcity situation began to develop.)

7. Have students describe how the problem was solved. (Grandma arrived with more cookies and solved the scarcity problem.)
8. After reading the book, have students review the vocabulary by identifying items from the book that fit their definitions.

Assessment

Think of a time in your life when you have experienced a scarcity.

1. Write a paragraph describing it.
2. Identify the scarcity, economic want, and goods.