

Lesson Plan for

How to Make an Apple Pie and See the World

Name: Marlena Stephens and Diana Botner

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Age/Grade Level: K-2nd

of students: 24

Subject: Social Studies/Practical Living

Major Content: Productive Resources

Lesson length: 2 hours

Context

- Describe the students' prior knowledge or the focus of the previous lesson. (What would they need to know prior to this lesson?)

They would have to understand consumers, producers, needs and wants.

Objectives

- State what students will be able to do as a result of this lesson. Objectives must be student-centered and observable/measurable.

Students will be able to identify productive resources used to make an apple pie.

Students will be able to list ingredients, prices, origin.

Students will compare the pie that they made to a store bought pie.

Connections

- Connect your goals and objectives to appropriate Kentucky Core Content and/or Program of Studies. Use no more than two or three connections.

PL-E-3.1.2 Products and services are compared and evaluated based on price, quality, and features.

Academic Expectation:2.30 Students evaluate consumer products and services and make effective consumer decisions.

Program of Studies: HE-P-7 Students will become aware of what it means to be a consumer.

Resources, Media, and Technology

- List the specific materials and equipment needed for the lesson.

Milk, sugar, flour, cinnamon, salt, butter, water, 1 egg yolk, apples, prices for each, store bought pie, How to Make an Apple Pie and See the World by: Majorie Priceman

Procedures

- Describe the strategies and activities you will use to involve students and accomplish your objectives including how you will trigger prior knowledge and how you will adapt strategies to meet individual student needs and the diversity in your classroom.

What if the market was open? Gather items to make the pie from a local grocery. List prices of ingredients; where the item came from, discuss natural, human and capital resources used.

Make a pie – determine cost.

What resources did we use?

Discuss the difference between a store bought pie and a homemade pie. Which cost more? What are the pros and cons of buying ingredients vs. one pie?

Assessment Plan

- List ideas for how objectives will be assessed.

Open response compare and contrast homemade pie and store bought. Open response list what productive resources used to make an apple pie. (break into human, natural, and capital resources)