

Lesson Plan for Three Little Wolves and Big, Bad Pig

Name: Annette Shields and Sarah Shaffer

Date: 5/18/06

Age/Grade Level: 5th

of students: 25

Subject: PL/SS

Major Content: Capital Resources

Lesson length: 2 45-55 minute sessions

Context

- Describe the students' prior knowledge or the focus of the previous lesson. (What would they need to know prior to this lesson?)

Definition of natural resource vs capital resource.

Objectives

- State what students will be able to do as a result of this lesson. Objectives must be student-centered and observable/measurable.

SWBAT define a capital resource by developing poster, brochure, etc.

SWBAT identify a wise consumer choice by looking at availability/cost/etc.

Connections

- Connect your goals and objectives to appropriate Kentucky Core Content and/or Program of Studies. Use no more than two or three connections.

P/L 2.30 Consumer decisions

P/L E3.1.4 media ads

P/L E3.1.2 Products/services.

Resources, Media, and Technology

- List the specific materials and equipment needed for the lesson.

Items or pictures to do the intro. Chart/board for listing. Internet/ sale bills/flyers for items and pricing

Procedures

- Describe the strategies and activities you will use to involve students and accomplish your objectives including how you will trigger prior knowledge and how you will adapt strategies to meet individual student needs and the diversity in your classroom.

Intro – Have actual items or pictures (for example: cooking campfire, stove, battery operated screwdriver, pop top soup can, can opener) to show how we can increase productivity.

Read story to point of pigs huffing and puffing on brick house. Stop and discuss/ chart a list of capital resources that could be used to destroy a brick house.

Then read to second part and repeat chart/discussion. Do the same for 3rd house and finish the story.

Another idea: What other device or means could be used to destroy the house?

Assessment Plan

- List ideas for how objectives will be assessed.

Persuasive letter to the pig as to if he made a wise decision on the item he used to destroy the house. (Base on things like: cost, effectiveness, availability)

Poster, brochure, essay, on capital the devices that destroyed the houses.